## New Formatted Black Log -- Answer Key

Most of the new Formatted Black Log matches the original log book as described in Spell to Write and Read. However, some pages have added segments and others are completely new. This key will fill in the gaps on portions not yet addressed elsewhere.

Sample words are organized according to spelling sections in WISE Guide. This helps you, the teacher, better tailor the information to your students' learning level. For example, if you place students in Section P, you can start working with the concept of the chart using review level words taught before P . Then ask the student to collect additional examples of the same idea in the new spelling words. Space permitting, add these words to the chart. In this way, you teach an idea and then give them a chance to apply it.

B3: CK/ DGE. Select several review words to start then collect more samples through the year.

| Section | WISE Words |
| :---: | :---: |
| After E | thick |
| After I | sick, back, block |
| After J | fudge, rock |
| After K | buckeye, stick |
| After L | black, track, neck, pick, pocket, pickpocket, edge |
| After M | attack, chick, |
| After N | chicken, bridge, check, checkmate, backcourt |
| After O | struck, judge, backboard |
| After P | lack, o'clock |
| After Q | ledge, backward |
| After R | wreck, pickle |
| After S | knowledge, necktie, nickel, acknowledge, buckteeth |
| After U | backdropped |

Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge
B15: NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.
Section WISE Words
After I sixteen, sixteenth; nineteen, nineteenth
After J-4 seventeen, seventeenth
After K-1 twenty, twentieth
After N-5 fifteen, fifteenth
After O-2 eighteen, eighteenth
After O-3 fourteen, fourteenth; forty, fortieth
After Q-4 thirteen, thirteenth
New thir-ty, thir-ti-eth; fif-ty, fif-ti-eth

## B16: PERIOD OF YEARS.

After S-2 Beside 50 add: mid-cen-tu-ry

|  | Numbers |  | Months of Year | Days of Week |
| :---: | :---: | :---: | :---: | :---: |
| 0 | ze ro |  |  |  |
|  | one | 1st first | Jan u a ry | Sun day |
| 2 | twob | 2nd sec ond | Feb ru a ry | Mon day |
| 3 | three | 3 rd third | March | Tu es day |
| 4 | four | 4 th fourth | A pril | Wed ne $\underline{\underline{e}}^{2}$ day |
| 5 | five | 5th fifth | May | Thurs ${ }^{2}$ day |
| 6 | six | 6th sixth | June | Frị day |
| 7 | sev en | 7th sev enth | Jug ly | Sat ur day |
| 8 | eight | 8th eighth | Au gust |  |
| 9 | nine | 9th ninth | Sep tem ber | Period of Years |
| 10 | ten | 10th tenth | Oc to ber | dec ade |
| 11 | e leven | 11th e lev enth | No vem ber |  |
| 12 | twelve $\underline{-1}_{2}$ | 12th twelfth | De cem ber | doz en |
| 13 | thir teen | 13 th thir teenth |  |  |
| 14 | four teen | 14th four teenth |  |  |
| 15 | fif teen | 15th fif teenth |  |  |
| 16 | six teen | 16th six teenth |  |  |
| 17 | sev en teen | 17th sev en teenth |  |  |
| 18 | eigh teen | 18th eigh teenth |  |  |
| 19 | nine ${ }_{\text {e }}$ teen | 19th nine $\overparen{\text { eleenth }}$ |  |  |
| 20 | twen ty | 20th twen ti eth |  |  |
| 30 | thir ty | 30th thir ti eth |  |  |
| 40 | for ty | 40th for ti eth |  |  |
| 50 | fif ty | 50th fif ti eth |  | mid-cen tury |
| 100 | hun dred | 100th hun dredth | (ten X ten) | cen tu ry |
| 1,000 | thou ${ }^{2}$ sand | 1,000 th thou sandth | (ten X hundred) | mil len ni um |
| 1,000,000 | mil li on | 1,000,000th mil li onth | (thousand X thousand) |  |

Students compile the number information on Primary Learning Log P12-13 or the Black Formatted Log B15-16. See teacher instructions for how and when at Spell to Write and Read p.100.

B26: This Collection of FF, LL, SS replaces the Homophone Page which has been moved to B38.

| After A- H | often not always other | all, hill, kill, will, wall, ball, call recall, tell, well of, if, is, his, us, this, yes, gas, as odd |
| :---: | :---: | :---: |
| After I | often other | roll, fall, doll, miss add |
| After J | often other | bill, still egg |
| After K | often | shall, spell, class, glass, across |
| After L | often | unless, express |
| After M | often | pass, off, dress, drill, pull, less |
| After N | often not always | cross, press, confess, needless, misspell, full, till, instill thus, until |
| After O | often | address |
| After P | often | loss |
| After Q | often | toss, progress |
| After R | often | success |
| After T | often | business, process, guess |
| After V | often | consciousness |
| After X | often | possessed |
| After Z | often | embarrass |

## Extra Words

FF: bailiff, bluff, cliff, dandruff, gruff, plaintiff, puff, quaff, stroganoff, stuff, sheriff
LL: appall, argyll, bull, chill, chlorophyll, crestfallen, cull, dill, drill, dull, dwell, enthrall, farewell, foretell, grill, thrill, whippoorwill, windowsill
SS: xanthophyll, chess, floss, fuss, harness, princess, recess
More "other"words: Cobb, ebb, Hogg, egg, Ann, Lynn, inn, burr, purr, mitt, putt, watt, buzz, fizz More "not always" words: chef, clef, motif, gal, gel, Hal, pal, plus, pus

B31: PERSONAL PRONOUNS. This page can be completed as a unit. It is not a collection page

|  | subjective | objective | possessive |
| :---: | :---: | :---: | :---: |
| singular |  |  |  |
| 1st | I | me | my, mine |
| 2nd | you | you | your, yours |
| 3rd | he | him | his, his |
|  | she | her | her, hers |
| plural |  |  |  |
| 1st | we | us | our, ours |
| 2nd | you | you | your, yours |
| 3rd | they | them | their, theirs |

Don't confuse: it's; its
It's hot.
The cat licked its paw.
you're; yours
You're kind.
I have your book.
they're; their
They're home.
I have their book.

## B32: SUBJECT/ VERB AGREEMENT

With 3rd person singular pronouns (he, she, it), an -s or -es must be added to the singular verb so the subject and verb agree.

| I / you | He, she, it | Type 1. just add -s |
| :--- | :--- | :--- |
| run | runs | Typ |
| wash | washes | Type 2. hisses + -es |
| party | parties | Type 3. changes + -es |
| veto | vetoes | Type 4. o + -es |

Collect examples of all four types from either review words or current words. Type one is most common. Students can find all type one words in a section. Select one to use as the sample in the log.

| After M-1 | 1. sew, thread, change <br> 4. go | After R-2 | 1. video (foreign spelling) <br> 2. prefix (as in "fix before") <br> 3. shelf |
| :---: | :---: | :---: | :---: |
| After M-2 | 1. break, hold, omit, spot, etc. <br> 2. pass |  | 4. echo |
| After M-3 | 1. swirl, provide, speak, etc. <br> 2. fix | After R-4 | 1. complete, adopt <br> 2. search <br> 3. satisfy |
| After M-5 | 1. sound, enter, learn, sow <br> 4. do | After S-2 | 1. examine, condition, believe, etc. <br> 3. marry |
| After M-7 | 1. freeze, fasten, deal, etc. <br> 2. furnish | After S-5 | 1. frighten, purchase, accuse. etc. |
| After N -1 | 1. write, hear, act, use, rule, etc <br> 2. tax, cross <br> 3. study, try, cry | After S-6 | 2. press <br> 3. supply <br> 1. quarrel, rein, piece |
| After N -2 | 2. press, confess |  | 2. witness |
| After N-3 | 1. clap, need, matter <br> 3. empty | After T-3 | 1. ache, bruise <br> 2. process |
| After N-4 | 1. curb, subject, drug, pare, etc. <br> 3. carry, hurry, copy | After T-4 | 1. complete, wrestle, realize, etc. <br> 3. vary |
| After O-1 | 2. address | After U-3 | 1. issue, compliment <br> 2. approach |
| After O-3 | 1. surface, confirm, depart, etc. <br> 3. worry | After U-4 | 1. acquire, ignore, interfere <br> 2. distinguish |
| After P-6 | 1. exhort, counsel, answer, etc. <br> 3. reply | After W-3 | 1. destruct, ascend, rise, etc. <br> 2. reproach, accomplish |
| After Q-3 | 1. allow, pride, exercise <br> 2. toss <br> 3. glorify | After X-1 | 3. apply <br> 1. finance, seize, perceive, etc. <br> 2. possess |
| After Q-5 | 1. employ, present, debate, etc. <br> 2. publish <br> 3. magnify | After Y-2 | 1. endeavor, eliminate, singe <br> 3. apology |
| After Q-6 | 1. surprise, include, forward <br> 2. progress <br> 3. dry |  |  |

## B33: GREEK \& LATIN NUMBERS

Many English words are rooted in Greek and Latin word parts. If we know the meaning of the parts, we can more easily understand the meaning of new words. For example, "bi" means "two." A "bi-plane" is a plane with two sets of wings. "Bimonthly" means every two years. "Bipartisan" means with support from two parties. If we know that "cycle" can mean "wheel" we recognize that a "bicycle" has two wheels, a "unicycle" has only one but a "tricycle" has three.

| K-2 | mono- | monotone |
| :---: | :---: | :---: |
| N-8 | quart- | quart |
| O-3 |  | quarter, quarterly |
| P-4 | dec- | decimal |
| S-2 | uni- | union |
|  | cent- | century, centennial, centimeter |
|  | bi- | bi-centennial |
|  | tri- (Latin) | tri-centennial |
| S-3 | milli | million, millionaire |
| T-1 | uni- | universal |
| T-2 | di- | division, dilemma |
|  | semi- | semi-circle |
| V-3 |  | semi-conscious |
| W-3 | mono- | monotonous |
|  | tri- | triangle |
|  | bi- | bicycle |
| Y-2 | mono- | mono-syllable |
| X-2 | mille- | millennium |
|  | semi- | semi-annual |

For other examples not in WISE Guide, see SWR page 132 in addition to the list below:

| Greek hemi- <br> tri- <br> tetra- <br> penta- <br> hexa- <br> hepta- <br> octa- <br> deca- <br> hecto- <br> kilo- <br> giga- | hem-i-sphere $\overparen{-}$ tri-ad tet-ra-gon pen-ta-gon hex-a-gon hep-ta-gon oc-ta-gon de-cath-lon hec-to-me-ter kil-o-me-ter gig a byte |
| :---: | :---: |

Latin sex- sex-tet, sex-tup-let
sept- sep-tu-a-q-ge-na-ri-an
octa- oc-ta-ge-na-ri-an
novem- no-ve-nă , non-ą-ge-na_-ri-an

## B34: LATIN ROOTS

This page defines Latin word parts that can be combined to build numerous words including nineteen found in WISE Guide. After dictating each spelling section below, illustrate a Start-Up word or two not in WISE Guide. For example, after M2, have students sound out and write "emit" on the line with "e-" (out), under "mit" (send). In the same way add: "re-" (back) + "mit." Together search M2 for a related word to add (omit). Discuss and select possible derivatives (omitted, omission) for the unused blank line under "omit."

Those starting higher than M2, should include all the Start Up and WISE Words taught prior to the section they are studying. Continue to build this chart a little at a time as you progress through WISE Guide.

| Section | Start Up Words | WISE Words | ds Bonus Derivatives |
| :---: | :---: | :---: | :---: |
| M-2 | e-mit re-mit | o-mit | e-mit-ting, o-mit-ting, re-mit-ting e-mis-sion, o-mis-sion, re-mis-sion |
| N-2 | de-fer <br> re-fer | of-fer | de-fer-ring, re-fer-ring (Double consonant --Rule 15) <br> of-fer-ing, of-fer-to-ry (Don't double, stress 1st syllable--Rule 15) |
| N-4 | de-ject | sub-ject suf-fer | de-jec-tion, sub-jec-tion, sub-jec-tive ${ }_{2}$ suf-fer-ing, suf-fer-a-ble $\underline{\underline{e}}_{4}$ |
| O-1 | in-ject e-ject | ob-ject | in-jec-tion (Add "objection" after R5) e-jec-tion |
| O-5 | in-ter-ject | pro-ject re-ject | in-ter-jec-tion, pro-jec-tion, pro-jec-tor, pro-jec-tile re-jec-tion |
| P-3 | in-ter-mit | ad-mit | in-ter-mis-sion, ad-mis-sion in-ter-mit-ted-ly, ad-mit-ted |
| R-5 | prem-ise <br> de-mise | prom-ise ${ }_{5}$ pre-fer ob-jec-tion | prom-is-so-ry <br> pref-er-a-ble ${ }_{4}$ |
| T-5 | con-jec-ture prof-fer | con-fer con-fer-ence ${ }_{3}$ | con-jec-tur-al, con-jec-tur-ing, con-fer-ing prof-feréd ${ }^{2}$, prof-fer-ing |
| U-4 | in-fer <br> in-fer-ring | in-ter-fere in-ter-fer ing | in-ter-fer-ence $\underline{-1}_{3}$ (Infer is a 2-1-1-R15. Interfere is E's dropping - R16.) |
| U-5 | ad-jec-tive ${ }_{2}$ | ad-mit-tance ${ }_{3}$ | ad-jec-tiv-al |
| V-3 | sub-mit | per-mit-ted | sub-mit-ted ${ }^{2}$, sub-mis-sion, per-mis-sion |
| W-3 | trans-fer tra-ject | trans-mit-ter |  tra-jec-to-ry |
| X-1 | com-mit | com-mit-tee | com-mit-ment, com-mit-ted ${ }^{2}$ |

## B35: MORE GREEK \& LATIN ROOTS

Collect WISE Guide spelling words that use these Greek and Latin roots. In this teacher's key the root words are bolded. Add other outside examples that come up in daily life, space permitting.

| After |  |
| :---: | :---: |
| Section | WISE Words |
| M-3 | contract, subcontract |
| M-6 | event |
| N-5 | inspect, expect |
| N-6 | dependent |
| O-2 | port |
| O-4 | perfect |
| O-5 | distant |
| P-1 | support |
| P-2 | produce |
| P-4 | subtract, curious |
| Q-1 | position, section |
| Q-2 | command |
| Q-3 | journal |
| Q-5 | manufacture |
| Q-6 | special |
| R-1 | provision, convention |
| R-2 | video |
| R-3 | secure |
| R-4 | educate |
| S-1 | constant |
| S-2 | centennial, megaphone |
| S-3 | motion, assist, emotion, sympathy |
| S-4 | paragraph, recess |
| S-5 | affect |
| S-6 | television |

After
Section WISE Words
T-1 universal
T-2 autograph, automobile, telephone
T-3 process, conversation
T-4 succeed
T-5 product
U-1 adjourn, circumstance
U-2 describe, necessary
U-3 journey
U-4 expense, conversion, providence
U-5 respectful, vision
V-2 independent
V-3 consciousness, magnificent
W-1 confectionary, controversy
W-2 proceed, accurate, instanteous, artificial

W-3 beneficial, conscience
$\mathrm{X}-1 \quad$ anniversary
X-2 annual, milennium suspicious, convenient
Y-1 atheist, bibliography,
persistance, geography,
mortal, mortician, mortgage, enthusiasm

Y-2 sufficient
Z-1 incessant, dispense
Z-2 proficient, symphony, synonym, synchronize

## B36: PREFIXES

Collect WISE Guide words that use Greek and and Latin prefixes. In this teacher's key, the prefixes are bolded. Prefixes added to a WISE Word are in bold italics. Add outside examples if desired.

| After Section | WISE Words |
| :---: | :---: |
| I-1 | empower |
| I-4 | malformed |
| K-3 | retrofinish |
| K-5 | midnight |
| M-1 | multicolored |
| M-2 | foresight |
| M-3 | counterattack |
| M-5 | ultrasound |
| M-7 | $e n$ trust |
| N-1 | forethought |
| N-4 | supermarket, misspell |
| N-5 | archangel |
| O-4 | irregular |
| P-1 | irregardless, disregard |
| P-3 | foreshadow |
| P-6 | disapprove |
| Q-1 | midterm, misrepresent retroaction |
| Q-3 | overstatement |
| Q-4 | counterculture, multicultural, hypercritical |
| Q-5 | embrace, magnify |
| R-1 | dishonor, hypertension |
| R-2 | archenemy |
| R-4 | ultramodern, different |
| S-1 | impartial, supernatural |
| S-2 | misgovern, foreknowledge, megaphone, disability, |

After
Section WISE Words
S-4 paragraph, difference
S-6 overabundance
T-1 entitle, impossible, circular
T-2 circle, autograph, automobile television, telephone, microphone

T-5 nonacceptable, unacceptable
U-1 ultraconservative, survive, circumference, circumstance

U-3 majority
U-5 antisocial, irreverence, misapplication envision, supervision

V-1 superstition
V-2 independent
V-3 counterweight, overweight, disorganize, nonsense, magnificent
disease, multitude
impractical, architect
beneficial, nonbeneficial
counterfeit
environment, mischief, superintendent, mischievous

Y-1 parable, parenthesis, paramedic, parallel
Z-1 noncombustible
Z-2 synchronize, antiseptic

Extra retroactive, microchip, chronology, chronicle, benefit, beneolent

## B37: SUFFIXES

Collect WISE Guide words that use these suffixes. In this key, the suffixes are bolded.

After WISE Words
N-1 zoology (I3), falsehood (L5), solidify (M5), studious

N-2 doctorate, priesthood, angelic, questionnaire, repentance

N-5 capture, inexhaustible, criticism
N-6 honestly, dependence, dependent
N-8 capitalism, capitalist
O-1 author, sailor, friendliness, secondary
O-3 publicity, departure
0-4 worthiness, pleasure, irregularity
0-5 electorate, attendance, royalist
P-1 humanity, humanly, humanness, supportable, favorable

P-2 complicated, stylist, producible
P-6 mayor, tailor, corrective
P-7 beautify, voyage, industrial
Q-1 terminate, terminology
Q-2 terrible, terribleness, smoothness
Q-3 wonderfully, murderous, tenderness, tenderize, glorify

Q-4 president, cultural, problematic, presidency, attemptable

Q-5 presentable, servant, magnify, famous regional, courageous, defamatory

R-1 honorable, congratulatory, wreckage, professional, experimental

R-3 gracious, security, mannerism
R-4 modernism, popularly, distributor, different, virtuous

R-5 preparatory, preference, promissory, illustrator, machinist, treasonous, serviceable, creationist, effective

R-6 neighborhood, methodic, methodology
S-1 temporary, pleasant, oppositely, peculiarity, divinity, originality,

After
WISE Words
S-2 knowledgeable, theatrics, unbelievable, behavior
S-3 assistant, momentary, sympathize, finalist, finality systematic, majestic, bankruptcy, millionaire

S-4 opinionated, difference, recessional, recessive
S-5 audience, bachelor, accusatory, pressure, pressurize
S-6 peaceable, abundance, weirdly, oxygenize,oxygenate
T-1 carriage, genuinely, universalism
T-2 weirdness, accelerator, appearance, national
T-3 business, processor, medalist, favoritism, burglariz $¢$
T-5 accidentally, victimize, medicinal, conference, productive, fractional, stationary

U-1 survival, circumference, rehearsal
U-2 rebellious, rebelliousness, neutrality, neutralize, suggestible, suggestive, penalize, acceptance

U-3 scenic, complimentary
U-4 senator, confident, ignorance, excellent, excellence, providence, interference

U-5 socialism, socialist, communicate), admittance, malerialism, materialist, responsible, visionary

V-1 missionary, grievance
V-2 mysterious, solemnity, independent, testimonial, innocence

W-1 athletic, athleticism, calculator
W-2 inaccurately, accurateness, practicality, artificiality, perseverance, opportunism, opportunist, adequately

X-1 seizure, mathematical , monotonous, accuracy
X-2 superintendent, eccentric, laboratory
Y-1 atheist, persistence, geographic
Y-2 endeavor, acquaintance, tranquility, tranquilize, apologist, apologize, sufficiently

Z-1 discernible, humorous, occurrence, dispensary, combustible, miscellaneous, villainous, penitentiary

Z-2 antiseptic, proficiency, symphonic, synonymous, lieutenant. allegiance

## B39: HETERONYMS

See "Consider homographs" on SWR page 150. These words are described more accurately as "heteronyms." While they do look alike, their meaning and sound are different. Choose several review words to start the page and then add more samples as you teach new spelling words.

| A | do ${ }^{3}$ | (v.) | M-5 | does ${ }^{\text {e }}$ | (v.) | Q-4 | con vict' | (v.) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | do | (n.) music |  | $\text { does }{ }^{2}$ | (n.) |  | con' vict | (n.) |
| G | $\mathrm{live}_{2}$ | (v.) | M-5 | learned | (v.) | Q-5 | pres ent | (n.) |
|  | live | (adj.) |  | learn ed | (adj.) |  | pre sent | (v.) |
| H-1 | house ${ }_{5}$ | (n.) | M-6 | ob' ject | (v.) | R-3 | com bine | (v.) |
|  | $\text { hous }^{2} \underline{e}_{5}$ | (v.) |  | ob ject' | (n.) |  | com' bine | (n.) |
| H-2 | row | (n.) | M-7 | re cord | (v.) | S-3 | wound | (v.) |
|  | row | (v.) |  | rec ord | (n.) |  | wound | (n.) |
| I-2 | pưt ${ }_{\text {ling }}$ | root "put" | N-1 | use | (n) | S-3 | con' cert | (n) |
|  | put ting | root "putt" |  | usie | (v.) |  | con cert' | (v.) |
| I-4 | bow | (v.) | N-1 | num ber | (n.) | T-2 | min ute ${ }_{5}$ | (n.) |
|  | $\mathrm{bo}^{2} \mathrm{w}$ | (n.) |  | numb er | (adj.) |  | mị nuter | (adj.) |
| J-1 | read | past tense | N-2 | ex cuşe | (v.) | U-2 | rex bel | (v.) |
|  | read | present t. |  | ex cuse ${ }_{\text {e }}$ | (n.) |  | reb el | (n.) |
| J-3 | wind | (n.) | N-4 | sub ject' | (n.) | V-3 | per mit' | (v.) |
|  | $\stackrel{2}{\text { wind }}$ | (v.) |  | sub' ject | (v.) |  | per' mit | (n.) |
| K-5 | draw er | one who | O-1 | ad dress' | (n.) | W-2 | grease ${ }_{5}$ | (n.) |
|  | drawer | storage |  | ad' dress | (v.) |  | $\text { greas }^{2} \underline{e n}_{5}$ | (v.) |
| L-4 | close | (v.) | O-1 | req fusie ${ }^{\text {ene }}$ | (v.) | W-2 | as so ci ate ${ }_{5}$ | (n.) |
|  | closee | (adv.) |  | ref use | (n.) |  | as so ci ate | (v.) |
| L-5 | lead | (v.) | O-4 | per fect' | (v.) | X-1 | dil gest' | (v.) |
|  | lead | (n.) |  | per' fect | (n.) |  | di' gest | (n.) |
| M-1 | sew er | one who sews | P-2 | prô dựe | (n.) | X-2 | de sert' | (v.) |
|  | sew er | waste |  | prod ucee' |  |  | des' ${ }^{\text {ert }}$ | (n.) |
| M-5 | sow | (n.) pig | P-5 | en trance ${ }_{3}$ | (v.) | Y-2 | ap pro pri ate | (adj.) |
|  | $\text { so }^{2} \mathrm{w}$ |  |  | en' trance ${ }_{3}$ |  |  | ap pro pri ate |  |

