New Formatted Black Log -- Answer Key

Most of the new Formatted Black Log matches the original log book as described in *Spell to Write and Read*. However, some pages have added segments and others are completely new. This key will fill in the gaps on portions not yet addressed elsewhere.

Sample words are organized according to spelling sections in WISE Guide. This helps you, the teacher, better tailor the information to your students' learning level. For example, if you place students in Section P, you can start working with the concept of the chart using review level words taught before P. Then ask the student to collect additional examples of the same idea in the new spelling words. Space permitting, add these words to the chart. In this way, you teach an idea and then give them a chance to apply it.

B3: CK/ DGE. Select several review words to start then collect more samples through the year.

After Ethick After Isick, back, blockAfter Isick, back, blockAfter Jfudge, rockAfter Kblack, track, neck, pick, pocket, pickpocket, edgeAfter Mattack, chick,After Mattack, chick,After Ostruck, judge, backboardAfter Plack, o'clockAfter Rwreck, pickleAfter Rwreck, pickleAfter Sknowledge, necktie, nickel, acknowledge, buckteethAfter UbackdroppedExamples not illustrated in WISE: badge, lodgeExtras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge5:NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.SectionWISE WordsAfter Isixteen, sixteenth; nineteen, nineteenthAfter N-5fifteenthAfter O-2eighteen, eighteenthAfter Q-4thirteen, flurteenth; forty, fortiethAfter Q-4thirteen, thirteenthNewthirtey, thirt-it-eth; fif-ty, fif-ti-eth		Section	WISE Words
After Isick, back, blockAfter Ifudge, rockAfter Jfudge, rockAfter Kbuckeye, stickAfter Lblack, track, neck, pick, pocket, pickpocket, edgeAfter Mattack, chick,After Nchicken, bridge, check, checkmate, backcourtAfter Ostruck, judge, backboardAfter Plack, o'clockAfter Rwreck, pickleAfter Sknowledge, necktie, nickel, acknowledge, buckteethAfter UbackdroppedExamples not illustrated in WISE: badge, lodgeExtras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge5:NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.SectionWISE WordsAfter Isixteen, sixteenth; nineteen, nineteenthAfter SfifteenthAfter O-2eighteenthAfter O-2eighteenthAfter Q-4thirteenth; forty, fortiethAfter Q-4thirteenth; forty, fortiethAfter Q-4thirteenth; forty, fortieth		After E	thick
After J fudge, rock After K buckeye, stick After L black, track, neck, pick, pocket, pickpocket, edge After M attack, chick, After N chicken, bridge, check, checkmate, backcourt After O struck, judge, backboard After Q ledge, backward After R wreck, pickle After S knowledge, necktie, nickel, acknowledge, buckteeth After U backdropped Examples not illustrated in WISE: badge, lodge Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge S: NUMBERS. Add numbers taught in WISE Guide, but not included in original black log. Section WISE Words After I sixteen, sixteenth; nineteen, nineteenth After N-5 fifteen, fifteenth After O-2 eighteen, eighteenth After O-3 fourteen, fourteenth; forty, fortieth After Q-4 thirteen, thirteenth New thirt, y, thir-ti-eth; fif-ty, fif-ti-eth			
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After O struck, judge, backboard After P lack, o'clock After Q ledge, backward After R wreck, pickle After S knowledge, necktie, nickel, acknowledge, buckteeth After U backdropped Examples not illustrated in WISE: badge, lodge Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge 5: NUMBERS. Add numbers taught in WISE Guide, but not included in original black log. Section WISE Words After I sixteen, sixteenth; nineteen, nineteenth After K-1 twentjeth After N-5 fifteenth After O-2 eighteenth After O-3 fourteen, forty, fortieth After Q-4 thirteen, thirteenth New thirtey, twint-ti-eth; fif-ty, fif-ti-eth		After M	atta <u>ck</u> , chi <u>ck</u> ,
After Plack, o'clockAfter Qledge, backwardAfter Rwreck, pickleAfter Sknowledge, necktie, nickel, acknowledge, buckteethAfter UbackdroppedExamples not illustrated in WISE: badge, lodgeExtras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudgeS:NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.SectionWISE WordsAfter Isixteen, sixteenth; nineteen, nineteenthAfter K-1twenty, twentiethAfter N-5fifteen, fifteenthAfter O-2eighteenthAfter Q-4thirteen, forty, fortiethAfter Q-4thirteen, thirteenthNewthirteenth; fif-ty, fif-ti-ethS:PERIOD OF YEARS.		After N	chi <u>ck</u> en, bri <u>dge</u> , che <u>ck</u> , che <u>ck</u> mate, ba <u>ck</u> court
After Qledge, backwardAfter Rwreck, pickleAfter Sknowledge, necktie, nickel, acknowledge, buckteethAfter UbackdroppedExamples not illustrated in WISE: badge, lodgeExtras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge5:NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.SectionWISE WordsAfter Isixteen, sixteenth; nineteen, nineteenthAfter K-1twenty, twentiethAfter N-5fifteen, fifteenthAfter O-2eighteenthAfter Q-4thirteen, forty, fortiethAfter Q-4thirteen, thirteenthNewthirteen, thirteenthNewthirteenth; fif-ty, fif-ti-eth		After O	stru <u>ck</u> , ju <u>dge</u> , <i>back</i> board
After Rwreck, pickleAfter Sknowledge, necktie, nickel, acknowledge, buckteethAfter UbackdroppedExamples not illustrated in WISE: badge, lodgeExtras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge5:NUMBERS. Add numbers taught in WISE Guide, but not included in original black log.SectionWISE WordsAfter Isixteen, sixteenth; nineteen, nineteenthAfter K-1twenty, twentiethAfter N-5fifteen, fifteenthAfter O-2eighteen, eighteenthAfter Q-4thirteen, forty, fortiethAfter Q-4thirteen, thirteenthNewthirteen, thirteenthSet PERIOD OF YEARS.		After P	lack, o'clock
After S knowledge, necktie, nickel, acknowledge, buckteeth After U backdropped Examples not illustrated in WISE: badge, lodge Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge 5: NUMBERS. Add numbers taught in WISE Guide, but not included in original black log. Section WISE Words After I sixteen, sixteenth; nineteen, nineteenth After K-1 twenty, twentieth After O-2 eighteenth After O-3 fourteenth; forty, fortieth After Q-4 thirteenth After Q-4 thirteenth New thirteenth; fif-ty, fif-ti-eth		After Q	ledge, backward
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Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge 5: NUMBERS. Add numbers taught in WISE Guide, but not included in original black log. Section WISE Words After I sixteenth; nineteen, nineteenth After J-4 seventeen, seventeenth After N-5 fifteenth After O-2 eighteenth After Q-4 thirteenth; forty, fortieth After Q-4 thirteenth; fif-ty, fif-ti-eth 5: PERIOD OF YEARS. Extract and a set of the		After U	backdropped
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After K-1twenty, twentiethAfter N-5fifteen, fifteenthAfter O-2eighteen, eighteenthAfter O-3fourteen, fourteenth; forty, fortiethAfter Q-4thirteen, thirteenthNewthir-ty, thir-ti-eth; fif-ty, fif-ti-ethS: PERIOD OF YEARS.		After J-4	
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After O-3fourteen, fourteenth; forty, fortiethAfter Q-4thirteen, thirteenthNewthir-ty, thir-ti-eth; fif-ty, fif-ti-eth5: PERIOD OF YEARS.		After N-5	
After Q-4thirteen, thirteenthNewthir-ty, thir-ti-eth; fif-ty, fif-ti-eth5: PERIOD OF YEARS.		After O-2	eighteen, eighteenth
New thir-ty, thir-ti-eth; fif-ty, fif-ti-eth 5: PERIOD OF YEARS.		After O-3	fourteen, fourteenth; forty, fortieth
5: PERIOD OF YEARS.		After Q-4	thirteen, thirteenth
		New	thir-ty, thir-ti-eth; fif-ty, fif-ti-eth
After S-2 Beside 50 add: mid-cen-tu-ry	5 :	PERIOD OF Y	EARS.
		After S-2	Beside 50 add: mid-cen-tu-ry

B15

B16

		Numbers		Months of Year	Days of Week
0	z <u>e</u> r <u>o</u>				
1	one	1st	f <u>ir</u> st	Jan <u>u</u> <u>a</u> ry	Sun d <u>ay</u>
2	two	2nd	sec ond	Feb r <u>u</u> <u>a</u> ry	Mon d <u>ay</u>
3	<u>th</u> r <u>ee</u>	3rd	<u>thir</u> d	M <u>arch</u>	T <u>u</u> es d <u>ay</u>
4	f <u>ou</u> r	4th	f <u>ou</u> r <u>th</u>	<u>A</u> pril	We <u>d</u> $n\underline{\underline{e}}^2$ d <u>ay</u>
5	five	5th	fif <u>th</u>	M <u>ay</u>	<u>Thur</u> ² d <u>ay</u>
6	six	6th	six <u>th</u>	June	Fr <u>i</u> d <u>ay</u>
7	sev en	7th	sev en <u>th</u>	J <u>u</u> l <u>y</u>	Sat <u>ur</u> d <u>ay</u>
8	<u>eigh</u> t	8th	<u>eighth</u>	<u>Au</u> gust	
9	nine	9th	nin <u>th</u>	Sep tem b <u>er</u>	Period of Years
10	ten	10th	ten <u>th</u>	Oc to ber	dec ade
11	<u>e</u> lev en	11th	<u>e</u> lev en <u>th</u>	No vem ber	
12	twel <u>ve</u> _2	12th	twelf <u>th</u>	De cem ber	doz en
13	<u>thir</u> t <u>ee</u> n	13th	<u>thir</u> t <u>ee</u> n <u>th</u>		
14	f <u>ou</u> r t <u>ee</u> n	14th	$f \underline{ou}^2 r t \underline{ee} n \underline{th}$		
15	fif t <u>ee</u> n	15th	fif t <u>ee</u> n <u>th</u>		
16	six t <u>ee</u> n	16th	six t <u>ee</u> n <u>th</u>		
17	sev en t <u>ee</u> n	17th	sev en t <u>ee</u> n <u>th</u>		
18	<u>eigh</u> t <u>ee</u> n	18th	<u>eigh</u> t <u>ee</u> n <u>th</u>		
19	nine_t <u>ee</u> n	19th	nine_t <u>ee</u> n <u>th</u>		
20	twen ty	20th	twen ti e <u>th</u>		
30	<u>thir</u> ty	30th	<u>thir</u> ti e <u>th</u>		
40	f <u>or</u> ty	40th	f <u>or</u> ti e <u>th</u>		
50	fif ty	50th	fif ti e <u>th</u>		mid-cen t <u>u</u> ry
100	hun dred		hun dred <u>th</u>	(ten X ten)	cen t <u>u</u> ry
1,000	<u>thou</u> sand mil li on	1,000th 1,000,000th	<u>thou</u> san <u>dth</u> mil li onth	(ten X hundred) (thousand X thousand)	mil len ni um
1,000,000		1,000,000th	1111 11 011 <u>111</u>	(mousand A mousand)	

B15: Expanded Number Page in completed form

Students compile the number information on Primary Learning Log P12-13 or the Black Formatted Log B15-16. See teacher instructions for how and when at *Spell to Write and Read* p.100.

B26: This Collection of FF, LL, SS replaces the Homophone Page which has been moved to B38 After A-H all, hill, kill, will, wall, ball, call recall, tell, well often not always of, if, is, his, us, this, yes, gas, as other odd After I often roll, fall, doll, miss other add After J often bill. still other egg After K often shall, spell, class, glass, across After L often unless, express After M often pass, off, dress, drill, pull, less cross, press, confess, needless, misspell, full, till, *instill* thus, until After N often not always After O often address After P often loss After Q often toss, progress After R often success After T often business, process, guess After V often consciousness After X often possessed After Z often embarrass

Extra Words

FF: bailiff, bluff, cliff, dandruff, gruff, plaintiff, puff, quaff, stroganoff, stuff, sheriff
 LL: appall, argyll, bull, chill, chlorophyll, crestfallen, cull, dill, drill, dull, dwell, enthrall, farewell, foretell, grill, thrill, whippoorwill, windowsill
 SS: xanthophyll, chess, floss, fuss, harness, princess, recess

More "other" words: Cobb, ebb, Hogg, egg, Ann, Lynn, inn, burr, purr, mitt, putt, watt, buzz, fizz More "not always" words: chef, clef, motif, gal, gel, Hal, pal, plus, pus

B31: PERSONAL PRONOUNS. This page can be completed as a unit. It is not a collection page

	subjective	objective	possessive
singular 1st 2nd 3rd	I you he she it	me you him her it	my, mine your, yours his, his her, hers its
plural 1st 2nd 3rd	we you they	us you them	our, ours your, yours their, theirs

Don't confuse: it's; its

you're; yours

they're; their

<u>It's</u> hot. The cat licked <u>its</u> paw. <u>You're</u> kind. I have <u>your</u> book. <u>They're</u> home. I have <u>their</u> book.

B32: SUBJECT/ VERB AGREEMENT

With 3rd person singular pronouns (he, she, it), an -s or -es must be added to the singular verb so the subject and verb agree.

I / you	He, she, it	
run	runs	Type 1. just add -s
wash	wash es	Type 2. hisses $+$ -es
party	parties	Type 3. changes + -es
veto	vetoes	Type 4. $o + -es$

Collect examples of all four types from either review words or current words. Type one is most common. Students can find all type one words in a section. Select one to use as the sample in the log.

After M-1	 sew, thread, change go 	After R-2	 video (foreign spelling) prefix (as in "fix before") shalf
After M-2	1. break, hold, omit, spot, etc. 2. pass		3. shelf 4. echo
After M-3	1. swirl, provide, speak, etc. 2. fix	After R-4	 complete, adopt search satisfy
After M-5	1. sound, enter, learn, sow 4. do	After S-2	1. examine, condition, believe, etc. 3. marry
After M-7	1. freeze, fasten, deal, etc. 2. furnish	After S-5	1. frighten, purchase, accuse. etc.
After N-1	1. write, hear, act, use, rule, etc. 2. tax, cross		 2. press 3. supply
After N-2	 study, try, cry press, confess 	After S-6	1. quarrel, rein, piece 2. witness
After N-3	1. clap, need, matter 3. empty	After T-3	1. ache, bruise 2. process
After N-4	1. curb, subject, drug, pare, etc. 3. carry, hurry, copy	After T-4	1. complete, wrestle, realize, etc. 3. vary
After O-1	2. address	After U-3	1. issue, compliment 2. approach
After O-3	 surface, confirm, depart, etc. worry 	After U-4	1. acquire, ignore, interfere
After P-6	 exhort, counsel, answer, etc. reply 	After W-3	 2. distinguish 1. destruct, ascend, rise, etc.
After Q-3	1. allow, pride, exercise 2. toss		 reproach, accomplish apply
	3. glorify	After X-1	1. finance, seize, perceive, etc. 2. possess
After Q-5	 employ, present, debate, etc. publish magnify 	After Y-2	1. endeavor, eliminate, singe 3. apology
After Q-6	 surprise, include, forward progress dry 		

B33: GREEK & LATIN NUMBERS

Many English words are rooted in Greek and Latin word parts. If we know the meaning of the parts, we can more easily understand the meaning of new words. For example, "bi" means "two." A "bi-plane" is a plane with two sets of wings. "Bimonthly" means every two years. "Bipartisan" means with support from two parties. If we know that "cycle" can mean "wheel" we recognize that a "bicycle" has two wheels, a "unicycle" has only one but a "tricycle" has three.

K-2	mono-	monotone
N-8	quart-	quart
O-3	-	quarter, quarterly
P-4	dec-	decimal
S-2	uni-	union
	cent-	century, centennial, centimeter
	bi-	bi-centennial
	tri- (Latin)	tri-centennial
S-3	milli	million, millionaire
T-1	uni-	universal
T-2	di-	division, dilemma
	semi-	<i>semi</i> -circle
V-3		semi-conscious
W-3	mono-	monotonous
	tri-	triangle
	bi-	bicycle
Y-2	mono-	mono-syllable
X-2	mille-	millennium
	semi-	<i>semi-</i> annual

For other examples not in WISE Guide, see SWR page 132 in addition to the list below:

Greek	hemi-	hem-i-s <u>ph</u> er <u>e</u>
	tri-	tr <u>i</u> -ad
	tetra-	tet-r <u>a</u> -gon
	penta-	pen-t <u>a</u> -gon
	hexa-	hex- <u>a</u> -gon
	hepta-	hep-t <u>a</u> -gon
	octa-	oc-t <u>a</u> -gon
	deca-	d <u>e</u> -ca <u>th</u> -lon
	hecto-	hec-to-me-ter
	kilo-	kil- <u>o</u> -m <u>e</u> -t <u>er</u>
	giga-	gig <u>a</u> byt <u>e</u>
Latin	sex-	sex-tet, sex-tup-let
	sept-	sep-t <u>u-a-ge</u> -n <u>a</u> -ri-an
	octa-	oc-t <u>a-ge</u> -n <u>a</u> -ri-an
	novem-	n <u>o</u> -v <u>e</u> -n ³ , non- <u>a</u> - <u>ge</u> -n <u>a</u> -ri-an

B34: LATIN ROOTS

This page defines Latin word parts that can be combined to build numerous words including nineteen found in WISE Guide. After dictating each spelling section below, illustrate a Start-Up word or two not in WISE Guide. For example, after M2, have students sound out and write "emit" on the line with "e-" (out), under "mit" (send). In the same way add: "re-" (back) + "mit." Together search M2 for a related word to add (omit). Discuss and select possible derivatives (omitted, omission) for the unused blank line under "omit."

Those starting higher than M2, should include all the Start Up and WISE Words taught prior to the section they are studying. Continue to build this chart a little at a time as you progress through WISE Guide.

Sectio	on Start Up Words	s WISE Wor	ds Bonus Derivatives
M-2	<u>e</u> -mit r <u>e</u> -mit	<u>o</u> -mit	<u>e</u> -mit- <u>ting</u> , <u>o</u> -mit- <u>ting</u> , re-mit- <u>ting</u> <u>e</u> -mis- <u>si</u> on, <u>o</u> -mis- <u>si</u> on, r <u>e</u> -mis- <u>si</u> on
N-2	d <u>e</u> -f <u>er</u> r <u>e</u> -f <u>er</u>	of-f <u>er</u>	$\frac{d\underline{e}-f\underline{er}-\underline{ring}}{of-f\underline{er}-i\underline{ng}}, \underline{re}-f\underline{er}-\underline{ring} $ (Double consonantRule 15) of-f\underline{er}-i\underline{ng}, of-f\underline{er}-t\underline{o}-ry(Don't double, stress 1st syllableRule 15)
N-4	d <u>e</u> -ject	sub-ject suf-f <u>er</u>	d <u>e</u> -jec- <u>ti</u> on, sub-jec-ti <u>ve</u> ₂ suf-f <u>er</u> -i <u>ng</u> , suf-f <u>er</u> - <u>a</u> -bl <u>e</u> ₄
0-1	in-ject <u>e</u> -ject	ob-ject	in-jec- <u>ti</u> on (Add "objection" after R5) <u>e</u> -jec- <u>ti</u> on
O-5	in-t <u>er</u> -ject	pr <u>o</u> -ject r <u>e</u> -ject	in-t <u>er</u> -jec- <u>ti</u> on, pr <u>o</u> -jec- <u>ti</u> on, pr <u>o</u> -jec-t <u>or</u> , pr <u>o</u> -jec-til <u>e</u> r <u>e</u> -jec- <u>ti</u> on
P-3	in-t <u>er</u> -mit	ad-mit	in-t <u>er</u> -mis- <u>si</u> on, ad-mis- <u>si</u> on in-t <u>er</u> -mit- <u>ted</u> -ly, ad-mit- <u>ted</u>
R-5	prem-is <u>e</u> d <u>e</u> -mis <u>e</u>	prom-is <u>e</u> ₅ pr <u>e</u> -f <u>er</u> ob-jec- <u>ti</u> on	prom-is-s <u>o</u> -ry pref- <u>er</u> - <u>a</u> -bl <u>e</u> ₄
T-5	con-jec-tur <u>e</u> prof-f <u>er</u>	$con-fer_{er}$ $con-fer-ence_{3}$	con-jec-tur-al, con-jec-tur-i <u>ng</u> , con-f <u>er-r</u> ing prof-f <u>ered</u> , prof-f <u>er-ing</u>
U-4	in-f <u>er</u> in-f <u>er-r</u> ing	in-t <u>er</u> -fer <u>e</u> in-t <u>er</u> -fer i <u>ng</u>	in-t <u>er</u> -fer-en <u>ce</u> ₃ (<i>Infer</i> is a 2-1-1 - R15. <i>Interfere</i> is E's dropping - R16.)
U-5	ad-jec-ti <u>ve</u> ₂	ad-mit- <u>t</u> an <u>ce</u> ₃	ad-jec-tiv-al
V-3	sub-mit	p <u>er</u> -mit- <u>ted</u>	sub-mit- <u>ted</u> , sub-mis- <u>si</u> on, p <u>er</u> -mis- <u>si</u> on
W-3	trans-f <u>er</u> tr <u>a</u> -ject	trans-mit- <u>ter</u>	trans-mis- <u>si</u> on, trans-f <u>er</u> - <u>red</u> tr <u>a</u> -jec-t <u>o</u> -ry
X-1	com-mit	com-mit- <u>tee</u>	com-mit-ment, com-mit- $\underline{\underline{\underline{red}}}^2$

B35: MORE GREEK & LATIN ROOTS

Collect WISE Guide spelling words that use these Greek and Latin roots. In this teacher's key the root words are **bolded**. Add other outside examples that come up in daily life, space permitting.

After Section	WISE Words	After Section	WISE Words
M-3	contract, subcontract	T-1	uni vers al
M-6	event	T-2	autograph, automobile, telephone
N-5	in spec t, ex pect	T-3	process, conversation
N-6	de pend ent	T-4	suc ceed
O-2	port	T-5	pro duct
O-4	per fect	U-1	ad jour n, circum sta nce
O-5	di sta nt	U-2	de scrib e, ne ces sary
P-1	sup port	U-3	journey
P-2	produce	U-4	expense, conversion, providence
P-4	sub tract , cur ious	U-5	re spec tful, vis ion
Q-1	position, section	V-2	inde pend ent
Q-2	com man d	V-3	con sci ousness, magni fic ent
Q-3	jour nal	W-1	con fec tionary, contro vers y
Q-5	manufacture	W-2	pro ceed , ac cur ate, in stan teous, arti fic ial
Q-6	special	W-3	beneficial, conscience
R-1	provision, convention	X-1	anniversary
R-2	video		-
R-3	secure	л-2 Y-1	annual, milennium suspicious, convenient
R-4	educate	1-1	atheist, bibliography, persistance, geography,
S-1	constant		mort al, mort ician, mort gage, en thu siasm
S-2	cent enn ial, mega phon e	Y-2	suf fic ient
S-3	motion, assist, emotion, sympathy	Z-1	in ces sant, dis pen se
S-4	para graph , re ces s	Z-2	pro fic ient, sym phony,
S-5	af fect		syn onym , syn chronize
S-6	television		

B36: PREFIXES

Collect WISE Guide words that use Greek and and Latin prefixes. In this teacher's key, the prefixes are **bolded**. Prefixes added to a WISE Word are in *bold italics*. Add outside examples if desired.

			1
After Section	WISE Words	After Section	WISE Words
I-1	<i>em</i> power	S-4	paragraph, difference
I-4	<i>mal</i> formed	S-6	<i>over</i> abundance
K-3	<i>retro</i> finish	T-1	entitle, impossible, circular
K-5	<i>mid</i> night	T-2	circle, autograph, automobile television, telephone, microphone
M-1	<i>multi</i> colored		terevision, terephone, interophone
M-2	<i>fore</i> sight	T-5	nonacceptable, unacceptable
M-3	<i>counter</i> attack	U-1	<i>ultra</i> conserv <i>ative</i> , sur vive, circum ference, circum stance
M-5	<i>ultra</i> sound	U-3	majority
M-7	<i>en</i> trust	U-5	antisocial, irreverence, misapplication
N-1	<i>fore</i> thought		envision, supervision
N-4	<i>super</i> market, mis spell	V-1	super stition
N-5	archangel	V-2	independent
O-4	<i>ir</i> regular	V-3	<i>counter</i> weight, <i>over</i> weight, <i>dis</i> organize, <i>non</i> sense, magn ificent
P-1	<i>ir</i> regardless, <i>dis</i> regard	W-1	disease, multitude
P-3	<i>fore</i> shadow	W O	<i>im</i> practical, arch itect
P-6	<i>dis</i> approve	W-2	implactical, architect
	<i>mid</i> term, <i>mis</i> represent	W-3	beneficial, nonbeneficial
Q-1	<i>retro</i> action	X-1	counterfeit
Q-3	over statement	X-2	environment, mischief, superintendent, mischievous
Q-4	<i>counter</i> culture, <i>multi</i> cultural, <i>hyper</i> critical	X 7.4	parable, parenthesis, paramedic, parallel
	~	Y-1	parable, parentiesis, parametic, paramet
Q-5	embrace, magnify	Z-1	<i>non</i> combustible
R-1	dishonor, hypertension	Z-2	synchronize, antiseptic
R-2	<i>arch</i> enemy		
R-4	ultramodern, different	Extra	retroactive, microchip, chronology,
S-1	<i>im</i> partial, <i>super</i> natural		chronicle, benefit, beneolent
S-2	<i>mis</i> govern, <i>fore</i> knowledge, mega phone, <i>dis</i> ability,		

B37: SUFFIXES

Collect WISE Guide words that use these suffixes. In this key, the suffixes are **bolded.**

After	WISE Words	After	WISE Words
N-1	zo ology (I3), false hood (L5), solid ify (M5), studi ous	S-2	knowledgeable, theatrics, unbelievable, behavior
N-2	doctorate, priesthood, angelic,	S-3	assistant, momentary, sympathize, finalist, finality systematic, majestic, bankruptcy, millionaire
	questionnaire, repentance	S-4	opinionated, difference, recessional, recessive
N-5	capt ure , inexhaust ible , critic ism	S-5	audience, bachelor, accusatory, pressure, pressuri
N-6	honestly, dependence, dependent	S-6	peaceable, abundance, weirdly, oxygenize, oxygena
N-8	capital ism , capital ist	T-1	carriage, genuinely, universalism
0-1	author, sailor, friendliness, secondary	T-2	weirdness, accelerator, appearance, national
O-3	public ity , depart ure	T-3	business, processor, medalist, favoritism, burglariz
0-4	worthiness, pleasure, irregularity	T-5	accidentally, victimize, medicinal, conference,
0-5	electorate, attendance, royalist	1-5	productive, fractional, stationary
P-1	human ity , human ly , human ness , support able , favor able	U-1	survival, circumference, rehearsal
P-2	complicated, stylist, producible	U-2	rebelli ous , rebellious ness , neutral ity , neutral ize , suggest ible , suggest ive , penal ize , accept ance
P-6	mayor, tailor, corrective	U-3	scenic, complimentary
P-7	beaut ify , voy age , industri al	U-4	senator, confident, ignorance, excellent, excellence, providence, interference
Q-1	terminate, terminology	1 1 <i></i>	*
Q-2	terrible, terribleness, smoothness	U-5	socialism, socialist, communicate), admittance, marialism, materialist, responsible, visionary
Q-3	wonderful ly , murder ous , tender ness, tender ize , glor ify	V-1	mission ary , griev ance
Q-4	president, cultural, problematic, presidency, attemptable	V-2	mysterious, solemnity, independent, testimonial, innocence
0.5		W-1	athletic, athleticism, calculator
Q-5	present able , serv ant , magn ify , fam ous region al , courage ous , defamat ory	W-2	inaccurately, accurateness, practicality, artificiality perseverance, opportunism, opportunist, adequately
R-1	honor able , congratulat ory , wreck age , profession al , experiment al	X-1	seizure, mathematical, monotonous, accuracy
R-3	gracious, security, mannerism	X-2	superintendent, eccentric, laboratory
R-4	modern ism , popular ly , distribut or , different, virtuous	Y-1	atheist, persistence, geographic
R-5	preparatory, preference, promissory, illustrator, machinist, treasonous,	Y-2	endeav or , acquaint ance , tranquil ity , tranquilize, apolog ist , apolog ize , sufficient ly
	service able , creation ist , effective	Z-1	discernible, humorous, occurrence, dispensary, combustible, miscellaneous, villainous, penitentiar
R-6	neighborhood, methodic, methodology	Z-2	antiseptic, proficiency, symphonic, synonymous, lie
S-1	tempor ary , pleas ant , opposite ly , peculiar ity , divin ity , original ity , <u>constancy, anxiousness</u>		ten ant . allegi ance

B39: HETERONYMS

See "Consider homographs" on SWR page 150. These words are described more accurately as "heteronyms." While they do look alike, their meaning and sound are different. Choose several review words to start the page and then add more samples as you teach new spelling words.

А	do	(v.)	M-5	$d\underline{oe}^{x}$	(v.)	Q-4	con vict'	(v.)
	d <u>o</u>	(n.) music		$d\underline{oe}^2_s$	(n.)		con' vict	(n.)
G	li <u>ve</u> 2	(v.)	M-5	learned	(v.)	Q-5	pres ent	(n.)
	li <u>v</u> eੂ	(adj.)		l <u>ear</u> n <u>ed</u>	(adj.)		pr <u>e</u> sent	(v.)
H-1	h <u>ou</u> s <u>e</u> 5	(n.)	M-6	ob' ject	(v.)	R-3	com $\widehat{\text{bine}}$	(v.)
	h <u>ou</u> se ₅	(v.)		ob jecť	(n.)		com' bin <u>e</u>	(n.)
H-2	r <u>ow</u>	(n.)	M-7	r <u>e</u> c <u>or</u> d	(v.)	S-3	w <u>ou</u> nd	(v.)
	r <u>ow</u>	(v.)		rec <u>or</u> d	(n.)		w <u>ou</u> nd	(n.)
I-2	put <u>ting</u>	root "put"	N-1	us <u>e</u>	(n)	S-3	con' c <u>er</u> t	(n)
	put ti <u>ng</u>	root "putt"		use	(v.)		con c <u>er</u> ť	(v.)
I-4	b <u>ow</u>	(v.)	N-1	num b <u>er</u>	(n.)	T-2	min ut <u>e</u> 5	(n.)
	b <u>ow</u>	(n.)		num <u>b</u> er	(adj.)		m <u>i</u> nut <u>e</u>	(adj.)
J-1	$r\underline{ea}^2$ d	past tense	N-2	ex $cus \underline{\underline{e}}$	(v.)	U-2	r <u>e</u> bel	(v.)
	r <u>ea</u> d	present t.		ex cus <u>e</u>	(n.)		reb el	(n.)
J-3	wind	(n.)	N-4	sub jecť	(n.)	V-3	p <u>er</u> miť	(v.)
	wind	(v.)		sub' ject	(v.)		p <u>er</u> ' mit	(n.)
K-5	dr <u>aw</u> er	one who	O-1	ad dress'	(n.)	W-2	gr <u>ea</u> se_5	(n.)
	dr <u>awe</u> r	storage		ad' dress	(v.)		$\operatorname{gr}\underline{eas}\underline{e}_{5}$	(v.)
L-4	close	(v.)	0-1	r <u>e</u> fuŝ <u>e</u>	(v.)	W-2	as s <u>o</u> ci at <u>e</u> ₅	(n.)
	close	(adv.)		ref use	(n.)		as s <u>o</u> ci at <u>e</u>	(v.)
L-5	l <u>ea</u> d	(v.)	O-4	p <u>er</u> fect'	(v.)	X-1	d <u>i</u> gesť	(v.)
	$l_{\underline{ea}}^2$ d	(n.)		p <u>er</u> ' fect	(n.)		di' gest	(n.)
M-1	s <u>ew</u> er	one who sews	P-2	pr <u>o</u> ' duc <u>e</u>	(n.)	X-2	d <u>e</u> s <u>er</u> ť	(v.)
	s <u>ew</u> er	waste		prod uc <u>e</u> '	(v.)		des' <u>er</u> t	(n.)
M-5	S <u>OW</u>	(n.) pig	P-5	en tranc <u>e'</u>	(v.)	Y-2	ap pr <u>o</u> pri at <u>e</u>	5 (adj.)
	s <u>ow</u>	(v.) scatter		en' tranc <u>e</u> ₃	(n.)		ap pr <u>o</u> pri at <u>e</u>	(v.)